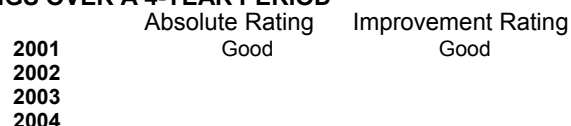


ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

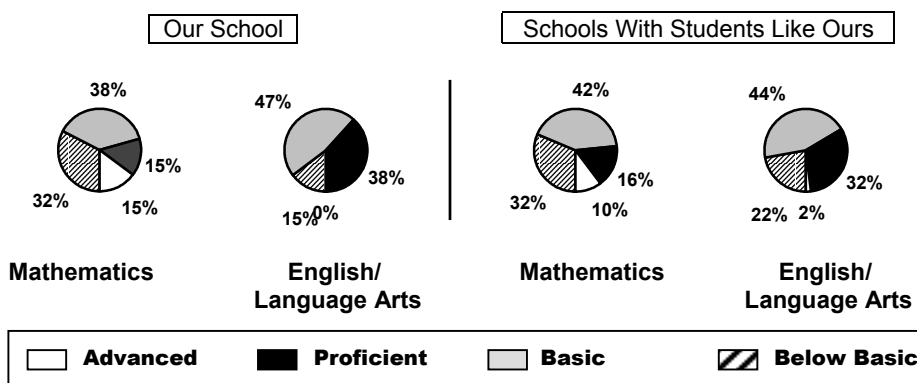
Number of Elementary schools with students like ours: 81.
 The absolute ratings for those schools ranged from below average to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=34)	85.3	67.6	N/A	N/A
Students with disabilities other than Speech (n=3)	N/A	N/A		
Students without disabilities (n=30)	86.7	76.7		
Gender				
Male (n=15)	N/A	N/A		
Female (n=18)	N/A	N/A		
Ethnic Group				
African American (n=18)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=14)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=17)	N/A	N/A		
Pay for lunch (n=16)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$1,990	N/A	\$5,175	\$5,347
• Prime instructional time	94.5%	Up from 88.9%	89.5%	90.2%
• Student-teacher ratio in core subjects	17 to 1	N/A	18.6 to 1	18.7 to 1
STUDENTS (n=66)				
• Attendance Rate	98.5%	Up from 95.7%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.1%	N/A	4.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.1%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	92.4%	N/A	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0%	N/A	3.3%	3.6%
TEACHERS (n=4)				
• Professional Development days per teacher	6.8 Days	Down from 7.5	7.5 Days	7.6 days
• Attendance Rate	98.5%	Up from 94.5%	95%	95.1%
• Teachers with advanced degrees	50%	N/A	44.8%	47.7%
• Continuing contract teachers	100%	N/A	84%	83.8%
• Teachers with out-of-field permits	N/A	N/A	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	88.5%	87.2%
• Average teacher salary	\$35,402	N/A	\$37,184	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	40%	N/A	65.3%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	99%	N/A	96.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	41.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	5.9%	Up from 5.6%	12.6%	11.5%
• With disabilities other than speech	6.1%	Up from 4.2%	9.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Principal's School Improvement Council Report

This has been a successful year for the students, staff and parents of the LOOP Charter School. Our teachers have engaged in a number of activities which simulated increased parent participation and student achievement. To highlight a few of these enriching activities:

- 71 percent of the 3rd graders scored basic or above on the 2000 spring PACT test in the area of English/Language Arts.
- 66 percent of the 3rd graders scored basic or above on the 2000 spring PACT test in the area of Mathematics.
- Parent participation increased in the area of parent meetings.
- Each LOOP student was accompanied by a parent for a yearly field trip to Charleston centered around scientific study.

Our teachers and parents worked very hard with ongoing staff development and school governance through the School Planning and Management Team, PTO and parent/teacher workshops. Our enrollment is expected to grow next year because we have already registered enough students for an additional first grade classroom. This will prove rewarding as one of the primary purposes in addition to student achievement, is to increase parental involvement.

Dr. Myrtis Y. Brightharp, principal feels that LOOP Charter School is well on the way to being a premier charter school within a public school.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	Too few responses	66.7	(Avail. 2002)
Satisfied with social and physical environment	responses	64.7	
Satisfied with home-school relations	to report.	88.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3301604

Loop Charter School
615 Clayton St.
McCormick, SC 29835

Grades 1-4 Elementary School

Enrollment: 66 Students

Principal

Dr. Myrtis Brightharp 864-465-2292

Superintendent

Dr. Lloyd Hunter 864-465-2435

Board Chair

John C. Shiflet 864-391-3634



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com